

Norfolk Public Schools  
Comprehensive School Improvement Plan 2023-2024

Name of School:		Mary Calcott ES		School Division: Norfolk Public Schools				
Area of Focus: Teaching for Learning in Reading								
SMART Goal: Mary Calcott will increase the percentage of students passing the Spring Reading SOL assessment from 90% in 2023 to 92% or higher by June 2024.								
Essential Action/ Evidence-based Intervention/Research-based Strate: Implement an aligned written, tested, and taught curriculum, with clear objectives, in every classroom, every day for every student.							<input type="checkbox"/> Academic Review Finding	
Action Plan								
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
Students will receive scaffolded instruction and small group instruction based on their needs.	Classroom Teachers	Daily	Lesson Plans  Classroom Observations  Anecdotal Records	Principal  Assistant Principal	On-going- daily	N/A	N/A	Student Excellence
2. SPED Staff will work in collaboration with the ILT to implement the NPS literacy model in grades K-5 to eliminate achievement gaps for the	Buidling Specialists  SPED Staff	Weekly PD Sessions and Weekly Grade level meetings	Lesson Plans  Classroom Observations  Anecdotal Records	Principal  Assistant Principal	On-going-daily			Student Excellence

Norfolk Public Schools  
Comprehensive School Improvement Plan 2023-2024

diverse student population.								
3.Implement a systematic phonics curriculum in the primary grades (k-3).	Classroom Teachers	Daily	Lesson Plans Classroom Observations	Principal Assistant Principal Reading Specialist	Daily			Student Excellence
4.Provide Tutoring during the school day for students identified based on the PALS Assessment	SIPPS Tutors	Daily	Attendance Anecdotal Records Lesson Plans PALS Data	Principal Assistant Principal Reading Specialist	Daily			Student Excellence
5.Host a family reading night.	Building Administrators Classroom Teachers Reading Specialist	1 reading night for 23-24 school year.	Sign In Sheets RSVP log	Building Administrators Classroom Teachers Reading Specialist				Community Student Excellence
6.Host Book Fairs	Media Specialist	Fall and Spring	Fliers	Building Administrators				Community Student Excellence
7.								
8.								



**Norfolk Public Schools**  
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<b>Name of School:</b> Mary Calcott ES		<b>School Division:</b> Norfolk Public Schools						
<b>Area of Focus:</b> Teaching for Learning in Math								
<b>SMART Goal:</b> Mary Calcott will increase the percentage of students passing the 2024 Spring Mathematics SOL assessments from 84% in 2023 to 90% or higher by June 2024.								
<b>Essential Action/ Evidence-based Intervention/Research-based Strategy:</b> Implement an aligned written, tested, and taught curriculum, with clear objectives, in every classroom, every day for every student.							<input type="checkbox"/> Academic Review Finding	
<b>Action Plan</b>								
Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
School wide implementation of gradual release of responsibility  -Concrete - teach the concept using manipulatives  -Representational teach using images to solve  -Abstract  teach with numbers and symbols	Teachers K-5  Math Specialist	Ongoing	Lesson Plans Walk- throughs Observations Formal feedback	Principal and Assistant Principal	Monthly	N/A	N/A	Student Excellence

**Norfolk Public Schools**  
**Comprehensive School Improvement Plan 2023-2024**

2. Create and monitor a plan to provide aligned support for students identified from the SOL Growth Test Report in grades 3-5 and all students needing Tier 2 and Tier 3 instruction	3-5 Teachers  Math Specialist  Part-time tutor	Ongoing	Schedules, Math Data (Star, Grade level Assessment Data)  Intervention plans	Principal and Assistant Principal	Daily			Student Excellence
3.Implement Edmentum	Teachers  Math Specialist	Daily	Usage Reports	Principal and Assistant Principal  Math Specialist	Weekly			Student Excellence  Resources
4.Host a Spring Family Math Night	Math Specialist  Classroom Teachers	Spring of 2024	Fliers  Sign-In Sheets	Principal  Assistant Principal  Math Specialist				Student Excellence  Community
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Norfolk Public Schools  
 Comprehensive School Improvement Plan 2023-2024

Name of School: Mary Calcott ES School Division: Norfolk Public Schools

Area of Focus: Teaching for Learning Science

SMART Goal: : Mary Calcott will increase the percentage of students passing the 2024 Spring Science SOL assessment from 77% in 2023 to 82% by June 2024.

Essential Action/ Evidence-based Intervention/Research-based Strategy: Implement an aligned written, tested, and taught curriculum, with clear objectives, in every classroom, every day, for every student.

☐ Academic Review Finding

Action Plan

Action Steps (Place in sequential order) One must be related to family engagement.	Position(s) Responsible for Implementation	Implementation Frequency	Evidence/ Artifacts: Implementation and Impact	Position(s) Responsible for Monitoring	Monitoring Frequency	Budget (Title I, SIG, other funding sources)	Title I Measurable Objective	Alignment to NPS Strategic Plan Goal (name goal)
Students will participate in scientific investigations at least twice a month.	K-5 Teachers  Gifted Teacher	Monthly	Lesson plans Walk-throughs Observations Formal feedback	Principals and Assistant Principal	Monthly	N/A	N/A	Student Excellence
Students will showcase their knowledge of vocabulary learned from the unit by creating an interactive notebook or folder in class.	K-5 Teachers  Science Lead teacher	Weekly	Interactive Notebooks  Walkthroughs	Principals and Assistant Principal	Weekly			Student Excellence
3. Create and monitor a plan to provide aligned support for students in Tier 2 and Tier 3 instruction	K-5 Teachers  Lead Science Teacher	Weekly	Unit Test Data	Principals and Assistant Principal	Quarterly			Student Excellence

Norfolk Public Schools  
Comprehensive School Improvement Plan 2023-2024

identified from Unit Test data.								
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